

FEBRUARY MEETING AGENDA
Governing Board
Rolling Hills Public Charter School
February 21, 2019

5:30 p.m. Executive Session: This session is closed to the public and will be held before the Regular Meeting. The Board will consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member, individual agent or public school students as authorized by Idaho Code Section 67-2345(1)(b).

5:45 p.m. Public Session: This session is a public session for the purpose of conducting school district business in public. Stakeholder comment will be provided for in accordance with the established agenda. This meeting will be held at Rolling Hills Public Charter School, 8900 Horseshoe Bend Rd., Boise, ID 83714.

I. OPENING OF MEETING

- A. Calling Meeting to Order Chairwoman Fears
- B. Roll Call Chairwoman Fears
- C. Person Wishing to Speak: Any person wishing to speak will be asked to fill out a "Request to Address the Board" form.

II. CONSENT AGENDA

- A. Approval of Minutes Chairwoman Fears
1-17-19, 2-6-19
(Discussion/Action)
- B. Financial Reports Joy Conn
1-31-19
(Discussion/Action)

III. REPORTS AND DISCUSSION

- A. PFA Report Skye Hamilton
(Discussion)
- B. Administrator Report Shane Pratt
(Discussion/Action)
- C. Academic Report Emily McCoy-Leffel
(Discussion)

IV. BUSINESS

- A. PA/Intercom Bids Shane Pratt
(Discussion/Action)
- B. Expansion/Addition Dilara Dyer
(Discussion/Action)
- C. Set Safety Meeting Work Session Dilara Dyer
(Discussion/Action)

V. ADJOURNMENT

Note: The Governing Board meets on the 3rd Thursday of each month at 5:30 p.m. On holidays or when a conflict occurs the meeting may be held at an alternate time and/or date that will be posted in the designated places. No special meeting will be held without at least twenty-four (24) meeting and agenda notice.

Rolling Hills Public Charter School will develop educated and engaged citizens through high expectations for student behavior and academic success in a small, safe, structured environment.